

Vidya Bhavan Trust's

St. Xavier's School, Beed

Vidya Bhavan 2718 Jalna Road, Beed.

Email: stxaviersschoolbeed@gmail.com

Name:

Std: Division:

Roll No..... Gen. Reg. No

SARAL ID

Aadhar Card No:

Address:

.....

..... Email ID.....

Contact Mobile Number:

Parent's WhatsApp Number:

Father's/Guardian's Name:

Signature:

Mother's Name

Signature:



School Hours

Monday to Friday: 08:00 am to 02.30 pm

Saturdays: 08:00 am to 12.00 pm

Office Hours

Fee Payments:

08:30 am to 12.30 pm & 03:00 pm to 04.00 pm

Document Works:

08:30 am to 12.30 & 01:30 pm to 04.00 pm

Parents can meet the Principal on working days

From 09:00 am to 11:00 am

This calendar must be brought to the school daily.

School Diary is an important document. Keep it safe.



THE CONSTITUTION OF INDIA



PREAMBLE


WE, THE PEOPLE OF INDIA, having solemnly resolved to constitute India into a **SOVEREIGN SOCIALIST SECULAR DEMOCRATIC REPUBLIC** and to secure to all its citizens:

JUSTICE, social, economic and political;
LIBERTY of thought, expression, belief, faith and worship;

EQUALITY of status and of opportunity;
and to promote among them all

FRATERNITY assuring the dignity of the individual and the unity and integrity of the Nation;

IN OUR CONSTITUENT ASSEMBLY this twenty-sixth day of November, 1949, do **HEREBY ADOPT, ENACT AND GIVE TO OURSELVES THIS CONSTITUTION**



National Anthem

जन गण मन अधिनायक जय हे
भारत भाग्यविधाता
पंजाब सिन्धु गुजरात मराठा
द्राविड उत्कल बंगा
विन्ध्य हिमाचल यमुना गंगा
उच्छल जलधि तरंगा
तव शुभ नामे जागे
तव शुभ आशीष मागे
गाहे तव जयगाथा

जन गण मंगलदायक जय हे
भारत भाग्यविधाता
जय हे, जय हे, जय हे
जय जय जय जय हे!

Pledge

India is my country. / All Indians are my brothers and sisters. / I love my country / and I am proud of its / rich and varied heritage. / I shall always strive / to be worthy of it. / I shall give my parents, / teachers / and all elders respect/ and treat everyone with courtesy./ To my country/ and my people, / I pledge my devotion. / In their well being / and prosperity alone, / lies my happiness.

* प्रतिज्ञा *

भारत माझा देश आहे, सारे भारतीय माझे
बांधव आहेत, माझ्या देशावर माझे प्रेम आहे.
माझ्या देशातल्या समृद्ध आणि विविधतेने नटलेल्या
परंपरांचा मला अभिमान आहे. त्या परंपरांचा पाईक
होण्याची पात्रता माझ्या अंगी यावी म्हणून मी सदैव
प्रयत्न करीन. मी माझ्या पालकांचा, गुरुजनांचा
आणि वडिलधाऱ्या माणसांचा मान ठेवीन
आणि प्रत्येकाशी सौजन्याने वागेन. माझा देश
आणि माझे देश बांधव यांच्याशी निष्ठा राखण्याची
मी प्रतिज्ञा करित आहे. त्यांचे कल्याण आणि
त्यांची समृद्धी ह्यातच माझे सौख्य सामावले आहे.

* प्रतिज्ञा *

भारत मेरा देश है।समस्त भारतवासी मेरे भाई-बहन है ।
मैं अपने देश से प्रेम करता हूँ ।
इसकी समृद्ध एवं विविध संस्कृति पर मुझे गर्व है।
मैं सदा इसका सुयोग्य अधिकारी बनने का प्रयत्न करता रहूंगा।
मैं अपने माता-पिता, शिक्षकों एवं गुरुजनों का सम्मान करूंगा और प्रत्येक
के साथ विनीत रहूंगा ।
मैं अपने देश और देशवासियों के प्रति सत्यनिष्ठा की प्रतिज्ञा करता हूँ ।
इनके कल्याण एवं समृद्धि में ही मेरा सुख निहित है।

Prayer for our Country

O God / Giver of all good gifts / listen to our prayer.
Grant us the true idea of freedom / for our land.
Let it be a land of free people / where all respect the
rights of others. / Let it be a land of justice, / where the
weak are as free as the strong.
Let it be a land of fraternity / where the greatest freedom
/ is to serve one another in love.
Let it be a land of justice, peace and reconciliation /
where every citizen can walk free from / oppression
by his fellows / and from aggression by outsiders. /
Bless our dear country / and guide our leaders.
/ We make this prayer / for your love's sake.

Freedom - Rabindranath Tagore

Where the mind is without fear and the head is held high
Where knowledge is free
Where the world has not been broken up into fragments
By narrow domestic walls
Where words come out from the depth of truth
Where tireless striving stretches its arms
Towards perfection
Where the clear stream of reason has not lost its way
Into the dreary desert sand of dead habit
Where the mind is led forward by thee
Into ever-widening thought and action
Into that heaven of freedom, my Father,
Let my country awake.

Prayers for Assembly

1. Our Father

Our Father, Who art in Heaven
Hallowed be thy name
Thy Kingdom Come
Thy will be done on earth
As it is in heaven
Give us this day our daily bread
Forgive us our trespasses
As we forgive those who trespass against us
And lead us not into temptation
But, deliver us from evil.

2. Prayer for Peace

Lord, make us instruments of your peace;
Where there is **hatred**, may we bring **love**;
Where there is **malice**, may we bring **pardon**;
Where there is **discord**, may we bring **harmony**;
Where there is **error**, may we bring **truth**;
Where there is **doubt**, may we bring **faith**;
Where there is **despair**, may we bring **hope**;
Where there is **darkness**, may we bring **light**;
Where there is **sadness**, may we bring the **joy**;
 O Master, may we seek not so much
 To be comforted as to comfort,
 To be understood, as to understand,
 To be loved, as to love.
For it is **in giving**, that we **receive**;
It is **in losing** our lives, that we shall **find** them;
It is in **forgiving**, that we shall be **forgiven**;
It is in **dying**, that we shall rise up to **eternal life**.

3.To be good and to do good

Today, O God, make me
Brave enough to face the things of which I am afraid;
Strong enough to do the right thing and not the wrong;
Persevering enough to finish every task assigned to me;
Kind enough always to be ready to help others;
Obedient enough to obey your voice,
Whenever you speak to me through my conscience.
Help me to live in purity, to speak the truth and
To act in love all through today.
This I ask for your love's sake.

4.For Personal Integrity

O God, grant me your love and grace to be
Honest, so that people will be able to depend on my word;
Sincere, so that I may do my very best in everything;
Punctual, so that I may not waste the time of others;
Reliable, so that I may keep my promises;
Responsible, so that my words and actions
will transform this world for better;
Respectful, so that others feel happy in my presence;
Kind, so that I remove misery from this world;
Forgiving, so that all are reconciled
to one another and to God
Helpful, so that the weak are cared for
Loving, so that this world becomes a better place.
Help me to live in constant memory that
you see and hear all that I do and speak.
Hear this prayer for Your greater glory.

5. For a Good Conscience

Eternal God, / Creator of all, /
I firmly believe / that I am now /
In your presence. /
I adore / Your Divine Majesty /
and I ask of you / to enlighten my mind /
that I may know you / more clearly /
and to move my heart /
that I may love you / above all things /
and my neighbour / for your sake. /
Help me that / I may never /
In my thoughts / words or deeds /
offend against your Holy Law.

6. Prayer for Generosity

Lord, teach me to be generous
Teach me to serve you as you deserve;
To give and not to count the cost
To fight and not to heed the wounds
To toil and not to seek for rest
To labour and not ask for reward,
Save that of knowing
That I am doing your holy will.

Hymns for Assembly

1. Take and Receive

Take and receive, O Lord my liberty,
Take all my will, my mind, my memory,
Do thou direct and govern all and sway
Do what thou wilt; command and I obey.

Only Thy grace and love on me bestow,
Possessing these, all riches I forego.

All things I hold, and all I own are thine;
Thine was the gift, to thee I all resign.
Do thou direct and govern all and sway.
Do what thou wilt, command and I obey.

Only Thy grace and love on me bestow,
Possessing these, all riches I forego.

2. I Have Come to Thee

I have come to Thee to take Thy touch
before I begin my day.

1. Let Thy eyes rest upon my eyes for a while.
2. Let me take to my work the assurance of
Thy comradeship, my Friend.
3. Fill my mind with Thy music to last
through the desert of noise.
4. Let Thy love's sunshine kiss the peaks of my thoughts
and linger in my life's valley when the harvest ripens.

3. This is the Day

This is the day, (2)
That the Lord has made (2)
We will rejoice (2)
And be glad in it (2)

This the day that the Lord has made.
We will rejoice and be glad in it.
This is the day, This is the day.
That the Lord has made.

4. Make me a channel of your Peace (22)

Make me a channel of your peace,
Where there is hatred, let me bring Your love,
Where there is injury, Your pardon, Lord,
And where there's doubt, true faith in you.
O Master, Grant that I may never seek,
So much to be consoled as to console,
To be understood as to understand,
To be loved as to love with all my soul.
Make me a channel of your peace,
Where there's despair in life, let me bring hope.
Where there is darkness, only light
And where there's sadness, ever joy. *O Master...*

Make me a channel of your peace,
It's in pardoning that we are pardoned
In giving to each one that we receive,
And in dying that we're born to eternal life.
O Master...

5. Like a Sunflower (22)

Like a sunflower that follows every movement of the Sun,
So, I turn towards you, to follow you, my God

1. In simplicity, charity, I follow (2) – Like a sunflower
2. In simplicity, honesty, I follow (2) – Like a sunflower
3. In simplicity, fidelity, I follow (2) – Like a sunflower

6. Listen Let your Heart Keep Seeking(24)

Listen! let your heart keep seeking,
Listen to His constant speaking,
Listen to the Spirit calling you.
Listen to His inspiration,
Listen to His invitation,
Listen to the Spirit calling you.

He's in the sound of the thunder,
in the whisper of the breeze.
He's in the might of the whirlwind
in the roaring of the seas.

He is in the laughter of children
In the patter of the rain
Hear him in cries of suffering,
In their moaning and their pain

7. Praise Him, Praise Him

Praise Him, Praise Him, Praise Him in the morning,
Praise Him in the noon time, Praise Him, Praise Him,
Praise Him when the sun goes down,
Love him... Trust him... Serve him... Thank him...

8. There are Numerous Strings in your Lute

There are numerous strings in your lute,
Let me add my own among them.
 Then when you smite your chords
 My heart will break its silence
 And my life will be one with your song.
Amidst your numberless stars
Let me place my own little lamp.
And my life will be one with your light

9. God Will Make a Way

God will make a way
Where there seems to be no way
He works in ways we cannot see
He will make a way for me
He will be my guide
Hold me closely to His side
With love and strength for each new day
He will make a way, He will make a way

 By a roadway in the wilderness, He'll lead me
 Rivers in the desert will I see
 Heaven and Earth will fade
 But His Word will still remain
 And he will do something new today

 God will make a way.....

10. O Give Thanks to the Lord

O give thanks to the Lord, for he is good (3)

Yes, eternal is his love.

I will sing to my God never ceasing

All my life I will tell of his wonders

He's the maker of all earth and heaven

Of the oceans, the seas and all they hold – *O give..*

The Almighty is faithful forever

He is just to the poor and the outraged

It is he who gives bread to the hungry

Who delivers the captives from their chains.

He gives sight to the blind in his mercy

And he raises the lowly, the humble

It is he who gives shelter to strangers

Every orphan and widow he defends.

11. Sing to the Mountains

Sing to the mountains, sing to the seas,

Raise your voices, lift your hearts.

This is the day the Lord has made.

Let all the earth rejoice.

I will give thanks to you, My Lord,

You have answered my plea.

You have saved my soul from death.

You are my strength and my song. *Sing to the ...*

This is the day that the Lord has made

Let us be glad and rejoice.

He has turned all death to life

Sing of the glory of God.

१२. खरा तो एकची धर्म-साने गुरुजी

खरा तो एकची धर्म जगाला प्रेम अर्पावे

जगी जे हीन अतिपतित, जगी जे दीन पददलित
तया जाऊन उठवावे, जगाला प्रेम अर्पावे

जयांना ना कोणी जगती सदा ते अंतरी रडती
तया जाऊन सुखवावे, जगाला प्रेम अर्पावे

समस्तां धीर तो द्यावा, सुखाचा शब्द बोलावा
अनाथा साह्य ते द्यावे, जगाला प्रेम अर्पावे

सदा जे आर्त अतिविकल, जयांना गांजती सकल
तया जाऊन हसवावे, जगाला प्रेम अर्पावे

कुणा ना व्यर्थ शिणवावे, कुणा ना व्यर्थ हिणवावे
समस्तां बंधु मानावे, जगाला प्रेम अर्पावे

प्रभूची लेकरे सारी तयाला सर्वही प्यारी
कुणा ना तुच्छ लेखावे, जगाला प्रेम अर्पावे

असे जे आपणापाशी असे, जे वित्त वा विद्या
सदा ते देतची जावे, जगाला प्रेम अर्पावे

भरावा मोद विश्वात असावे सौख्य जगतात
सदा हे ध्येय पूजावे, जगाला प्रेम अर्पावे

असे हे सार धर्माचे असे हे सार सत्याचे
परार्थी प्राणही द्यावे, जगाला प्रेम अर्पावे

जयाला धर्म तो प्यारा, जयाला देव तो प्यारा
त्याने प्रेममय व्हावे, जगाला प्रेम अर्पावे

१३. Pasayadan - Sant Dnyaneshwar

आतां विश्वात्मके देवे येणे वाग्यज्ञे तोषावे
तोषोनि मज द्यावे पसायदान हे
जे खळांचि व्यंकटी सांडो तया सत्कर्मी रती वाढो
भूतां परस्परे पडो मैत्र जीवांचे
दुरितांचे तिमिर जावो विश्व स्वधर्म सूर्येपाहो
जो जे वांछील तो ते लाहो प्राणिजात
वर्षत सकळ मंडळी ईश्वरनिष्ठांची मांदियाळी
अनवरत भूमंडळी भेटतु भूता
चला कल्पतरुंचे आरव चेतनाचिंतामणींचे गाव
बोलती जे अर्णव पीयूषांचे
चन्द्रमेजे अलांछन मार्तण्ड जे तापहीन
ते सर्वाही सदा सज्जन सोयरे होतु
किंबहुना सर्व सुखी पूर्ण होवोनि तिहीं लोकी
भजिजो आदिपुरुषीं अखण्डित
आणि ग्रंथोपजिवीये विशेषी लोकी इये
दृष्टादृष्टविजये होआवेजी
येथ म्हणे श्री विश्वेश्वरावो हा होईल दानपसावो
येणे वरे ज्ञानदेवो सुखिया झाला

१४. वृक्ष वल्ली आम्हां सोयरीं -संत तुकाराम

वृक्ष वल्ली आम्हां सोयरीं वनचरें ।
पक्षी ही सुस्वरें आळविती ॥
येणें सुखें रुचे एकांताचा वास ।
नाही गुण दोष अंगा येत ॥
आकाश मंडप पृथुवी आसन ।
रमे तेथें मन क्रीडा करी ॥
कंथाकुमंडलु देहउपचारा ।
जाणवितो वारा अवसरु ॥
हरिकथा भोजन परवडी विस्तार ।
करोनि प्रकार सेवूं रुची ॥
तुका म्हणे होय मनासी संवाद ।
आपुला चि वाद आपणांसी ॥

Minutes Guided Examen at the End of the School Day

When I hear the bell, I sit straight, close my eyes and maintain silence.

I become aware of my breathing. Become aware of myself

I feel gratitude for the gift of life to me. I thank God for the day.

I Recall to my mind the things I have done and have failed to do since I woke up in the morning

[Pause]

Have I thanked God for the new day when I woke up?

Have I got ready without wasting time?

Have I obeyed my parents?

Have I completed all the homeworks before coming to the school?

Have I come to school on time in a clean and neat uniform?

Have I paid attention in the class and learned to the best of my ability?

Have I obeyed my teachers?

Have I used respectable words while talking to my teachers and friends?

Have I behaved well with all whom I met today?

Have I thanked God for all the gifts I have received so freely?

What do I feel about all that happened through me and in me today?

[Pause]

If I have done what is good, beautiful and helpful for others and for me, I thank God deeply.

[Pause]

If I have failed in doing good and being good, I feel sorrow.

I resolve to be better from tomorrow.

[Pause]

Concluding Prayer:

Dear God, I thank you for this day you have given me.
Thank you for the air and sunshine
Thank you for the trees and rain
Thank you for my loved ones and friends
Thank you for your love that never ends

Grant me your grace and your wisdom
To work for peace and justice in your kingdom
Grant me your strength to forgive
To reconcile all to you and live
Stir me to serve the weak and the poor
Prod me to protect the nature and bring cure
Guide me to follow your holy will
That I may know, love and serve you and be still.

Food For Thought

1. "Life isn't about getting and having, it's about giving and being." - Kevin Kruse
2. "Definiteness of purpose is the starting point of all achievement." - W. Clement Stone
3. "We become what we think about." - Earl Nightingale
4. "An unexamined life is not worth living" - Socrates
5. "Your time is limited, so don't waste it living someone else's life." - Steve Jobs
6. Weather you think you can or you can't, you're right.
- Henry Ford
7. "Start where you are. Use what you have. Do what you can." - Arthur Ashe

8. "Teachers can open the door, but you must enter it yourself." - Chinese Proverb
9. "Education is the most powerful weapon you can use to change the world." - BB King
10. "The mind is not a vessel to be filled but a fire to be ignited." - Plutarch
11. "Learning is never done without errors and defeat."
- Vladimir Lenin
12. "Procrastination makes easy things hard and hard things harder." - Mason Cooley
13. "You don't have to be great to start, but you have to start to be great." - Zig Ziglar
14. "The expert in anything was once a beginner."
-Helen Hayes
15. "I think it's possible to ordinary people to choose to be extraordinary." - Elon Musk
16. "I find that the harder I work, the more luck I seem to have." - Thomas Jefferson
17. "Success is the sum of small efforts, repeated."
- R Collier
18. "The future belongs to those who believe in the beauty of their dreams." - Eleanor Roosevelt
19. "Learn from yesterday. Live for today. Hope for tomorrow."
- Albert Einstein
20. "Today a reader. Tomorrow a leader." - Anonymous.
21. "In a world where you can be anything, be kind."
- Jennifer Dukes Lee
22. "He who asks a question is a fool for five minutes; he who does not ask a question remains a fool forever."
- Chinese Proverb
23. "A little progress each day adds up to big results."
- Satya Nani
24. "Optimism is the faith that leads to achievement. Nothing can be done without hope and confidence." - Helen Keller
25. "Go into the world and do well. But more importantly, go into the world and do good." - Minor Myers Jur

About St. Xavier's English Medium School

St. Xavier's English Medium School is owned and run by the Jesuit Priests, who are the members of the **Society of Jesus**.

The **Society of Jesus (SJ)** is a religious order of the Catholic Church headquartered in Rome. It was founded by Ignatius of Loyola with the approval of Pope Paul III in 1540. The Society is engaged in spreading the Good News of God's Love through selfless service. Jesuits Fathers work in pastoral, spiritual, educational, research, social and cultural pursuits in 112 nations.

The Jesuits run about 2500 schools all over the world catering to approximately 12 lakh students. Besides schools, they run hundreds of colleges and universities all over the world. This makes a **Xavierite a truly international student** with a global citizenship.

St. Xavier's English Medium School, Beed comes under the Pune Province of the Society of Jesus. Pune Jesuit Province was formed in 1992 from Poona Mission which was started in 1854 by the German Jesuit Province. Presently Pune Jesuits Province comprises of Pune, Ahmednagar, Beed and Kolhapur Districts. It spreads the values of love and service in parishes, schools, social action, retreat and inter-religious dialogue centres.

St. Xavier's English Medium School was founded by Fr. Simon Shingare SJ in 2015 in order to cater to the educational needs of the people of Beed. His vision was to provide quality education at an affordable cost so that all can benefit. Students of all faiths and groups learn and grow in an atmosphere of love, peace and joy.

"A Jesuit school should be about "improvement in living and learning for the greater glory of God and the common good." - St. Ignatius of Loyola

Vision and Mission of St. Xavier's School

Vision of St. Xavier's

We strive to collaborate with God, the parents, the society and the nature in aiding the pupil to achieve his/her potential as a human being in fullness through a holistic education process.

Mission of St. Xavier's

To create an environment conducive for developing the multiple intelligences of the pupil.

To empower the pupil to discover and nurture to full potential the specific God-given talents in order to 'lead and not to be led', to be a 'founder and not a follower'.

To aid pupil to experience the joy of the being a child of God, who loves every human in need and the nature

The Vision and mission of the school flows from the Vision of the Society of Jesus as given below: (UAPs)

1. To experience God as the loving Father of us all through silent contemplation. We are His children and hence we are all brothers and sisters.
2. As brothers and sisters, we are committed to care for the poor, the outcasts of the world and those whose dignity has been violated, and to join in the mission of reconciliation and justice.
3. Those who have understood the above vision shall accompany the young, very specially the students in the creation of a hope-filled future.
4. All of us have the shared responsibility to care for our Common Home, that is the earth so that our future generation will have their rightful share of the resources they deserve.

GLOBAL IDENTIFIERS OF JESUIT SCHOOLS

To act as a universal body with a universal mission

Jesuit Schools are committed to-

1. Being Universal and to offer in-depth conscience formation, in dialogue with all religions and worldviews.
2. Creating a Safe and Healthy Environment for all
3. Global Citizenship
4. The Care of all Creation
5. Justice
6. Being Accessible for All
7. Interculturality
8. Being a Global Network at the service of the Mission of reconciliation and justice
9. Human Excellence
10. Life-Long learning

The 4 Cs of Human Excellence

1. Competence
2. Conscience
3. Compassion
4. Commitment

The 4 strands of Jesuit Education: To educate for

1. Depth
2. Reconciliation
3. Global Citizenship
4. Hope-filled Future

Safeguarding Protocol

St. Xavier's strives to keep the school a safe place for children, women and vulnerable adults.

1. The school has a **Protocol** in place in keeping with the laws and acts pertaining to the safety of children, women and vulnerable adults
2. Child helpline number **1098** is displayed on prominent locations of the campus.
3. The campus and the class rooms are under **CCTV** surveillance, with 15 days back up. Students shall report their grievances in writing within a week of any untoward incident.
4. **Sakhi Savitri Samiti** has been constituted in order to provide assistance and guidance to children, in keeping with the *POCSO Act 2012*, in case of any kind of abuse or harassment. Posters, with the names and phone numbers of the committee members, are displayed on prominent places.
5. **A Safeguarding Committee** for the safety of women and vulnerable adults has been constituted as per the *SHWW Prevention, Prohibition and Redressal Act. 2013*.
6. Students shall be given information, periodically, about their rights, guidance on prevention from any kind of abuses and appropriate assistance in case of victimisation.
7. **Black Boxes** are kept at prominent places if students or vulnerable persons want to report grievances anonymously. The boxes will be opened every week by the Safeguarding Committees.

The Meaning of the Coat of Arms of the School



The shield is divided into four fields; blue, yellow, red and green which are the four colours of our school houses. The top left field contains the monogram of the Society of Jesus. The letters **IHS** is the abbreviation of the Holy Name of Jesus.

The top right field contains the Coat of Arms of St. Francis Xavier after whom our school is named. St. Xavier was one of the founding members of the Society of Jesus along with St. Ignatius.

The lower left field contains a cotton bloom which symbolises Beed, whose youth this school educates.

The lower right field hosts a lamp, which is the symbol of knowledge and the outcome of learning. It symbolises the inner light we receive from Jesus, the Light of the World.

The motto of the school is inscribed at the bottom of the Coat of Arms, that is to Love and Serve.

St. Francis Xavier



St. Francis Xavier, one of St. Ignatius Loyola's closest friends and an original founding companion of the Society of Jesus, is most honoured by the Catholic Church, other Christian churches, and the Jesuit order for his missionary accomplishments particularly in India, Southeast Asia and Japan. He was born in 1506 in the family castle in the Basque region of northern Spain, the fifth and youngest child of noble, wealthy, and pious parents.

At the age of nineteen years, and after completing preliminary course of studies, he left home permanently, bound for the University of Paris. By thirty years of age, he had earned a Master of Arts degree in philosophy, taught the subject for four years and then studied theology for two years.

While studying at the University, Ignatius Loyola, who was a fellow student, became an increasingly important influence on Xavier. So much so that, despite early reluctance, Xavier eventually made the Spiritual Exercises under his direction. In August of 1534, he joined Ignatius and five other companions in pronouncing vows. Together, Xavier and Ignatius were ordained priests in 1537. In the following year, Xavier went to Rome to share in the discussions that led to the formal founding of the Society of Jesus. Upon approval, Xavier served as the secretary of the Society until leaving for India in 1541.

Xavier set high standards for himself and had ambitious plans for the future. He was a man of quick perception and sound judgment. And while he was fervent, he was known to be so without losing a realistic grasp of the facts. Yet, his goals were not to be "the best" or "first", but rather to make an impact. He was driven by a passion, and an internal energy. He passionately pursued extra-ordinary yet realistic challenges. What motivated Xavier to set high standards was his drive to help others in a way that he believed was beneficial to all persons on earth. Xavier conducted his work in the spirit of *magis*; a Latin term meaning "more" and used by Loyola to underscore good character in service to others.

May the zeal of St. Francis Xavier inspire us all so that all that we do may bring greater glory to God and greater benefit all humans and nature.

General Rules and Regulations

We, at St. Xavier's believe in the **law of love** that is written in the human heart which is universal and binding on all. Yet, we thought it important to give certain guidelines given the weak human nature.

Admission and withdrawal:

1. The age of admission shall be decided as per the directives issued from time to time by the Department of Education of the State of Maharashtra.
2. Students seeking admission will be subjected to an entrance examination in English, Hindi, Mathematics, Science and General Aptitudes.
3. Admission shall be granted based on the availability of seats on a first applied first served basis. Admission shall be confirmed after the submission of the LC and other required documents and on the payment of the fee.
4. Parents, guardians cannot dictate to the management and that the management has a right to say on what condition they will admit or reject pupils in their school. The Principal reserves the right to refuse any application without having to assign reasons for his action [SS Code (1979) Rule 56]
5. A month's notice, signed by the parent or guardian, is required for withdrawal of pupil from the school. If students leave in the middle of a term, they will have to pay fees for the whole term.

Attendance:

6. Regular attendance is expected of all. Prior permission for leave of absence must be obtained from the principal / coordinator. If the student remains absent for a long period due to unforeseeable causes, a leave note must be submitted to the principal for approval, with suitable

supporting documents on the day of rejoining.

7. Students shall not leave the campus during school hours without permission of the Principal.

8. In case of emergency, sickness, or injury while playing in the school, the child will be allowed to go home only with his parents / approved guardian.

Discipline:

9. Strict regularity, obedience, politeness and courtesy in speech and conduct, cleanliness of dress and person are expected from each student.

10. On school days and for school functions, students must wear neatly ironed school uniform, belt, black shoes and prescribed socks. The shirt should be tucked inside the trousers. For winter, the sweater shall be of deep blue colour.

11. All must take care of the school property, chairs, desks, glass-panes, computers etc. Those who damage or destroy anything will be fined heavily.

12. Each one must look after his own belongings. Caps, umbrellas, tiffin carriers and all the books must be marked with the name and class of the owners. School shall not be responsible for the loss of any money or valuables in the campus.

13. All the students must speak in English all the times except during Marathi and Hindi classes.

14. All must talk to one another with respect. Abusive language, physical fight, disturbance in the class or unruly behaviour in the campus will lead to disciplinary action.

15. Students shall not bring motor bikes or cars to the school. Mobile phones are strictly prohibited.

16. This school diary is an important document. If you lose it, you shall pay a fine of Rs. 150/- for a duplicate.

Exams and Results:

17. As per the rules and directives of the CBSE Board, **six tests** are held during the year and reports are given. Students shall take signature of the parent on the report and show to the teachers within three days.

18. Besides these, there will be a **fortnightly class test** in order to assess the student's progress in reading, comprehension, composition, mathematical skills, scientific temper and other related learning areas. These exams will be part of the internal assessment and grading.

19. A student, who takes or gives dishonest help at an examination will be debarred from the rest of the examination and will get a zero. A student may be dismissed in a serious case of cheating or if caught cheating more than once.

20. A student who has not paid all his fees may be debarred from any examination. A student who is absent or sick, will be promoted or detained according to the year's progress. There will not be a re-examination.

21. Only in very exceptional cases applications for the verification of marks may be accepted by the Principal.

22. Promotion to the next class is strictly done as per the guidelines of the department of education. Yet, students who do not show progress, even after remedial help and a re-exam, will be counselled to look for remedial help outside the school. Those who do not show progress will be guided to seek admission, elsewhere, where the child would benefit better.

Guidelines for Parents:

Education is a collaborative endeavour of the school, parents and the society. The parents have equal responsibility for the education and character formation of the student as the school. Hence,

23. We advise you to reach the child on safe mode of conveyance to the school on time. Those who come late will be given late remark. Disciplinary actions will be taken on repeated latecomers.

24. Please send the child with clean and neat uniform and with clean shoes and school bags. The external appearance of the child boosts his/her self-confidence. All students must have at least two sets of uniform, black shoes and one set of sports uniform and sports shoes.

25. Please make sure that the child has breakfast before coming to the school. Make sure that the child comes to school with lunch, water and the required books and stationery.

26. Please make the child study regularly at home, from 2 to 6 hours, depending on the standard in which he/she is in. Engaging private tutors for your children may prove injurious to solid work and progress in studies. Parents shall take prior permission from the principal before registering for private tuition.

27. Please check the school diary regularly for communication from the teacher or the principal. Three negative remarks by teachers, for bad behaviour of the student, will require the parents to meet the coordinator for guidance. After each three remarks, the Principal will add a remark. Three remarks from the Principal for bad behaviour will result in suspension of the student for a fixed number of days. Student with repeated delinquent behaviour shall be advised to leave the school without any

justification. The Principal shall have the final say in this matter. *Ref: Secondary School Code (1979) Rule 56*

28. If there are any complaints, give it in writing directly to the principal, with the name, class and division of the student. Parents, guardians and others may not see the students or interview their teachers during school hours without the written permission of the Principal.

29. For the sake of the safety of the children no private cars and other vehicles are allowed inside the school premises before, during and after school.

30. Notify the school immediately in case of change of address.

School Fees:

31. School fees shall be paid in two installments. **I installment last date is 15th June. II installment last date is 15th November and III installment 15 February.** Parents shall be responsible for any inconvenience caused to the student due to the non-payment or delay in payment of the fee.

32. If you have not paid the fee of your child, the school has the right to prevent the child from attending the school or from writing the exams.

33. **Non-Payment or undue delay of payment of the fees amounts to deprivation of the child by the parent from his/her Right To Education.** Please pay the fees in time and uphold the dignity of your child. School does not take responsibility of the education of the child if the parents fail in their responsibility of paying the fee.

Educational Excursions:

34. Parents shall send their children for school picnics, educational excursions, field visits and sports trips entirely on their own responsibility. School shall not be liable to any untoward incident that may occur during such outings.

Declaration by Parent/ Guardian

(To be signed and submitted to the class teacher)

NameGen. Reg. No.....

Class Division.... SARAL ID

Date of Birth Aadhar No.....

Father's Full Name:

Mother's Full Name:

If real brother/sister studying in this school: Name & Class

1) Name: Class:

2) Name: Class:

Residential Address:

Phone WhatsApp No.:

Office Address:
.....

Trusted Neighbour Phone

Mode of Transport:
.....

Driver's Phone No:..... Vehicle No:

I have read all the rules and regulation of the school and I promise to abide by them & see that my child also confirms to the standard required of her/him in conduct and studies

Signature of the Guardian/Parent

Declaration by Parent/ Guardian

(To be retained in the school diary)

Name Gen. Reg. No.....

Class Division.... SARAL ID

Date of Birth Aadhar No.....

Father's Full Name:

Mother's Full Name:

If real brother/sister studying in this school: Name & Class

1) Name: Class:

2) Name: Class:

Residential Address:

.....

Phone. WhatsApp No.:

Office Address:

.....

Trusted Neighbour Phone

Mode of Transport:

.....

Driver's Phone No:..... Vehicle No:

I have read all the rules and regulation of the school and I promise to abide by them & see that my child also confirms to the standard required of her/him in conduct and studies

Signature of the Guardian/Parent

Academic & Events Calendar 2024-25

April 2024

| Day | Date | Events |
|------------|------|---|
| MON | 1 | New Academic Year Begins |
| TUE | 2 | |
| WED | 3 | |
| THU | 4 | |
| FRI | 5 | |
| SAT | 6 | |
| SUN | 7 | |
| MON | 8 | |
| TUE | 9 | Gudi Padwa -Holiday |
| WED | 10 | |
| THU | 11 | Eid- Holiday |
| FRI | 12 | |
| SAT | 13 | |
| SUN | 14 | Babashheb Ambedkar Jayanti- Holiday |
| MON | 15 | Babashaheb Ambedkar Jayanti Celebration |
| TUE | 16 | |
| WED | 17 | Ramnavami- Holiday |
| THU | 18 | |
| FRI | 19 | |
| SAT | 20 | |
| SUN | 21 | Mahavir Jayanti - Holiday |
| MON | 22 | |
| TUE | 23 | |
| WED | 24 | |
| THU | 25 | |
| FRI | 26 | |
| SAT | 27 | |
| SUN | 28 | |
| MON | 29 | |
| TUE | 30 | |

May 2024

| Day | Date | Events |
|------------|------|--------------------------|
| WED | 1 | Maharashtra Din |
| THU | 2 | Summer Holidays Begin |
| FRI | 3 | |
| SAT | 4 | |
| SUN | 5 | |
| MON | 6 | |
| TUE | 7 | |
| WED | 8 | |
| THU | 9 | |
| FRI | 10 | |
| SAT | 11 | |
| SUN | 12 | |
| MON | 13 | |
| TUE | 14 | |
| WED | 15 | |
| THU | 16 | |
| FRI | 17 | |
| SAT | 18 | |
| SUN | 19 | |
| MON | 20 | |
| TUE | 21 | |
| WED | 22 | |
| THU | 23 | Buddha Purnima - Holiday |
| FRI | 24 | |
| SAT | 25 | |
| SUN | 26 | |
| MON | 27 | |
| TUE | 28 | |
| WED | 29 | |
| THU | 30 | |
| FRI | 31 | |

June 2024

| Day | Date | Events |
|------------|------|-----------------------------|
| SAT | 1 | . |
| SUN | 2 | |
| MON | 3 | |
| TUE | 4 | |
| WED | 5 | World Environment Day |
| THU | 6 | |
| FRI | 7 | |
| SAT | 8 | Teacher's Seminar |
| SUN | 9 | |
| MON | 10 | School Re-Opens |
| TUE | 11 | |
| WED | 12 | |
| THU | 13 | |
| FRI | 14 | |
| SAT | 15 | Environment Day Celebration |
| SUN | 16 | |
| MON | 17 | Bakari Eid- Holiday |
| TUE | 18 | |
| WED | 19 | |
| THU | 20 | First installment of fees |
| FRI | 21 | Yoga Day Celebration |
| SAT | 22 | |
| SUN | 23 | |
| MON | 24 | |
| TUE | 25 | |
| WED | 26 | |
| THU | 27 | |
| FRI | 28 | |
| SAT | 29 | |
| SUN | 30 | |
| | | |

July 2024

| Day | Date | Events |
|------------|------|---|
| MON | 1 | . |
| TUE | 2 | |
| WED | 3 | Submission of question papers Unit Test-I |
| THU | 4 | |
| FRI | 5 | |
| SAT | 6 | |
| SUN | 7 | |
| MON | 8 | Unit Test-I |
| TUE | 9 | |
| WED | 10 | |
| THU | 11 | |
| FRI | 12 | |
| SAT | 13 | |
| SUN | 14 | |
| MON | 15 | |
| TUE | 16 | |
| WED | 17 | Ashadhi Ekadashi/Muharram - Holiday |
| THU | 18 | |
| FRI | 19 | |
| SAT | 20 | Guru Pournima Celebration & Open Day (Colour & Handwriting competition) |
| SUN | 21 | Guru Pournima |
| MON | 22 | |
| TUE | 23 | |
| WED | 24 | |
| THU | 25 | |
| FRI | 26 | |
| SAT | 27 | |
| SUN | 28 | |
| MON | 29 | |
| TUE | 30 | |
| WED | 31 | St. Ignatius feast Celebration/ Fancy Dress Comp. |

August 2024

| Day | Date | Events |
|------------|------|---|
| THU | 1 | . |
| FRI | 2 | |
| SAT | 3 | Grand Parents Day Celebration |
| SUN | 4 | |
| MON | 5 | |
| TUE | 6 | |
| WED | 7 | |
| THU | 8 | |
| FRI | 9 | |
| SAT | 10 | |
| SUN | 11 | |
| MON | 12 | |
| TUE | 13 | |
| WED | 14 | |
| THU | 15 | Independence Day Celebration |
| FRI | 16 | |
| SAT | 17 | P.T.A. Meeting |
| SUN | 18 | |
| MON | 19 | Collector Declared -Holiday (Raksha Bandhan/ 3rd Monday) |
| TUE | 20 | Raksha Bandhan Celebration |
| WED | 21 | |
| THU | 22 | |
| FRI | 23 | |
| SAT | 24 | Table Reciting Competition (1 to 8) & Rhymes Competition (Pre- Primary) |
| SUN | 25 | |
| MON | 26 | |
| TUE | 27 | |
| WED | 28 | |
| THU | 29 | |
| FRI | 30 | |
| SAT | 31 | |

September 2024

| Day | Date | Events |
|------------|------|--|
| SUN | 1 | . |
| MON | 2 | |
| TUE | 3 | |
| WED | 4 | |
| THU | 5 | Mother Teresa Feast /Teacher's Day Celebration |
| FRI | 6 | |
| SAT | 7 | Ganesh Chaturthi-Holiday |
| SUN | 8 | |
| MON | 9 | |
| TUE | 10 | |
| WED | 11 | Collector Declared -Holiday (Gauri Poojan) |
| THU | 12 | |
| FRI | 13 | |
| SAT | 14 | |
| SUN | 15 | |
| MON | 16 | Eid-E-Milad -Holiday |
| TUE | 17 | Marathwada Mukti Sangram Day Celebration |
| WED | 18 | Submission of question papers Unit Test II |
| THU | 19 | |
| FRI | 20 | Second installment of fees |
| SAT | 21 | |
| SUN | 22 | |
| MON | 23 | Unit Test II |
| TUE | 24 | |
| WED | 25 | |
| THU | 26 | |
| FRI | 27 | |
| SAT | 28 | |
| SUN | 29 | |
| MON | 30 | |
| | | |

October 2024

| Day | Date | Events |
|------------|------|---|
| TUE | 1 | . |
| WED | 2 | Holiday - Gandhi Jayanti |
| THU | 3 | Gandhi Jayanti Celebration |
| FRI | 4 | |
| SAT | 5 | Open Day |
| SUN | 6 | |
| MON | 7 | |
| TUE | 8 | |
| WED | 9 | |
| THU | 10 | Submission of question papers I Term Exam |
| FRI | 11 | |
| SAT | 12 | Dussehra - Holiday |
| SUN | 13 | |
| MON | 14 | Lantern making Competition |
| TUE | 15 | I Term Exam |
| WED | 16 | |
| THU | 17 | |
| FRI | 18 | |
| SAT | 19 | |
| SUN | 20 | |
| MON | 21 | |
| TUE | 22 | |
| WED | 23 | |
| THU | 24 | |
| FRI | 25 | |
| SAT | 26 | |
| SUN | 27 | |
| MON | 28 | |
| TUE | 29 | Diwali Celebration |
| WED | 30 | Diwali Holiday Begins |
| THU | 31 | Collector Declared- Holiday (Narak Chaturdashi) |

November 2024

| Day | Date | Events |
|------------|------|-----------------------------------|
| FRI | 1 | |
| SAT | 2 | |
| SUN | 3 | |
| MON | 4 | |
| TUE | 5 | |
| WED | 6 | |
| THU | 7 | |
| FRI | 8 | |
| SAT | 9 | School Re-Opens |
| SUN | 10 | |
| MON | 11 | |
| TUE | 12 | |
| WED | 13 | |
| THU | 14 | Children's Day Celebration |
| FRI | 15 | Guru Nanak Jayanti- Holiday |
| SAT | 16 | Open Day |
| SUN | 17 | |
| MON | 18 | |
| TUE | 19 | |
| WED | 20 | |
| THU | 21 | |
| FRI | 22 | |
| SAT | 23 | Story Competition (Pre-Primary) |
| SUN | 24 | |
| MON | 25 | |
| TUE | 26 | Constitution Day |
| WED | 27 | Christmas Card Making Competition |
| THU | 28 | |
| FRI | 29 | |
| SAT | 30 | |
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December 2024

| Day | Date | Events |
|------------|------|---|
| SUN | 1 | |
| MON | 2 | Practice for Annual Gathering Begins |
| TUE | 3 | Feast of St. Francis Xavier Celebration- |
| WED | 4 | |
| THU | 5 | |
| FRI | 6 | Dr. Babasaheb Ambedkar Mahaparinirvan Day |
| SAT | 7 | |
| SUN | 8 | |
| MON | 9 | |
| TUE | 10 | |
| WED | 11 | |
| THU | 12 | |
| FRI | 13 | |
| SAT | 14 | |
| SUN | 15 | |
| MON | 16 | |
| TUE | 17 | |
| WED | 18 | |
| THU | 19 | |
| FRI | 20 | |
| SAT | 21 | Chirstmas Celebration |
| SUN | 22 | |
| MON | 23 | Christmas Holidays Begin |
| TUE | 24 | |
| WED | 25 | Christmas |
| THU | 26 | |
| FRI | 27 | |
| SAT | 28 | |
| SUN | 29 | |
| MON | 30 | |
| TUE | 31 | |

January 2025

| Day | Date | Events |
|------------|------|---|
| WED | 1 | Christmas Holiday Ends |
| THU | 2 | School Re-Opens |
| FRI | 3 | Savitribai Phule Jayanti |
| SAT | 4 | |
| SUN | 5 | |
| MON | 6 | |
| TUE | 7 | |
| WED | 8 | |
| THU | 9 | |
| FRI | 10 | |
| SAT | 11 | |
| SUN | 12 | Yuva Din/ Jijamata Jayanti |
| MON | 13 | Yuva Din/ Jijamata Jayanti Celebration |
| TUE | 14 | |
| WED | 15 | |
| THU | 16 | |
| FRI | 17 | |
| SAT | 18 | Third Installment of fees |
| SUN | 19 | |
| MON | 20 | Sport Week |
| TUE | 21 | |
| WED | 22 | |
| THU | 23 | Submission of question papers Unit Test III |
| FRI | 24 | |
| SAT | 25 | |
| SUN | 26 | Republic Day, Parade |
| MON | 27 | Unit Test III |
| TUE | 28 | |
| WED | 29 | |
| THU | 30 | Hutatma Din Celebration |
| FRI | 31 | |

February 2025

| Day | Date | Events |
|------------|------|--|
| SAT | 1 | |
| SUN | 2 | |
| MON | 3 | |
| TUE | 4 | |
| WED | 5 | |
| THU | 6 | |
| FRI | 7 | |
| SAT | 8 | Open Day |
| SUN | 9 | |
| MON | 10 | |
| TUE | 11 | |
| WED | 12 | |
| THU | 13 | |
| FRI | 14 | |
| SAT | 15 | P.T.A. Meeting |
| SUN | 16 | |
| MON | 17 | Submission of question papers Unit Test IV |
| TUE | 18 | |
| WED | 19 | Chhatrapati Shivaji Maharaj Jayanti- Holiday |
| THU | 20 | Unit Test IV |
| FRI | 21 | |
| SAT | 22 | |
| SUN | 23 | |
| MON | 24 | |
| TUE | 25 | |
| WED | 26 | Mahashivaratri Holiday |
| THU | 27 | Marathi Din |
| FRI | 28 | National Science Day, Science Exhibition |
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March 2025

| Day | Date | Events |
|------------|------|-------------------------------|
| SAT | 1 | Open Day |
| SUN | 2 | |
| MON | 3 | |
| TUE | 4 | |
| WED | 5 | |
| THU | 6 | |
| FRI | 7 | |
| SAT | 8 | Women's Day Celebration |
| SUN | 9 | |
| MON | 10 | |
| TUE | 11 | |
| WED | 12 | |
| THU | 13 | Submission of question papers |
| FRI | 14 | Dhulivandan - Holiday |
| SAT | 15 | |
| SUN | 16 | |
| MON | 17 | Final Exam |
| TUE | 18 | |
| WED | 19 | |
| THU | 20 | |
| FRI | 21 | |
| SAT | 22 | |
| SUN | 23 | |
| MON | 24 | |
| TUE | 25 | |
| WED | 26 | |
| THU | 27 | |
| FRI | 28 | |
| SAT | 29 | |
| SUN | 30 | |
| MON | 31 | |

**Exam Timetable
I Unit Test**

| Date | Subject | Portion |
|------|---------|---------|
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**Exam Timetable
II Unit Test**

| Date | Subject | Portion |
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**Exam Timetable
III Unit Test**

| Date | Subject | Portion |
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**Exam Timetable
IV Unit Test**

| Date | Subject | Portion |
|------|---------|---------|
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Know Yourself

How do you describe yourself?

What are your strengths?

What are your weaknesses?

What are your opportunities?

What are threats you face to fulfill your dreams?

My Personal Vision, Mission, Goals & Objectives

Vision of Life:

.....

Mission:

.....

.....

Goals:

.....

.....

.....

Key Performance Indicators:

.....

.....

Specific Activities to achieve the goals:

1.

2.

3.

4.

6.

My Daily Seven Hour Self Study Schedule

| Time | Subject | Learning Activity | Learning Activity |
|------|---------|-------------------|-------------------|
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My Weekly Study Plan

| Day | Subject | Learning Activity | Learning Activity |
|-----------|---------|-------------------|-------------------|
| Monday | | | |
| Tuesday | | | |
| Wednesday | | | |
| Thursday | | | |
| Friday | | | |
| Saturday | | | |
| Sundy | | | |

Transformative Feedback System: Quarterly Assessment Scale

| | | | | |
|-----------|-----------|------|--------------|-------------------|
| Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 5 | 4 | 3 | 2 | 1 |

August

| Date | Area of Growth | Constructive Feedback | | |
|---|-----------------------------|-----------------------|---------|----------------|
| <i>General-To be Filled by the Class Teachers</i> | | | | |
| | Daily Works Completion | | | |
| | Discipline & Engagement | | | |
| | Creativity and Ingenuity | | | |
| | Consistency in Hard-work | | | |
| <i>Subjects-To be Filled by the Subject Teachers</i> | | | | |
| Date | Areas | Sci/ EVS I | Maths | SST/ EVS II |
| | Memory & Knowledge | | | |
| | Understanding of Concepts | | | |
| | Reasoning & Problem Solving | | | |
| | Application & Skills | | | |
| <i>Languages-To be Filled by the Language Teacher</i> | | | | |
| Date | Areas | English | Marathi | Hindi |
| | Listening | | | |
| | Speaking | | | |
| | Reading | | | |
| | Writing | | | |
| | Memory | | | |
| | Composition | | | |
| | Communication | | | |

Quarterly Transformative Feedback System Assessment Scale

| | | | | |
|-----------|-----------|------|--------------|-------------------|
| Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 5 | 4 | 3 | 2 | 1 |

November

| Date | Area of Growth | Constructive Feedback | | |
|--|-----------------------------|-----------------------|---------|----------------|
| <i>General-To be Filled by the Class Teachers</i> | | | | |
| | Daily Works Completion | | | |
| | Discipline & Engagement | | | |
| | Creativity and Ingenuity | | | |
| | Consistency in Hard-work | | | |
| <i>Subjects-To be Filled by the Subject Teachers</i> | | | | |
| Date | Areas | Sci/ EVS I | Maths | SST/ EVS II |
| | Memory & Knowledge | | | |
| | Understanding of Concepts | | | |
| | Reasoning & Problem Solving | | | |
| | Application & Skills | | | |
| <i>Languages-To be Filled by the Language Teachers</i> | | | | |
| Date | Areas | English | Marathi | Hindi |
| | Listening | | | |
| | Speaking | | | |
| | Reading | | | |
| | Writing | | | |
| | Memory | | | |
| | Composition | | | |
| | Communication | | | |

Quarterly Transformative Feedback System Assessment Scale

| | | | | |
|-----------|-----------|------|--------------|-------------------|
| Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 5 | 4 | 3 | 2 | 1 |

January

| Date | Area of Growth | Constructive Feedback | | |
|--|-----------------------------|-----------------------|---------|----------------|
| <i>General-To be Filled by the Class Teachers</i> | | | | |
| | Daily Works Completion | | | |
| | Discipline & Engagement | | | |
| | Creativity and Ingenuity | | | |
| | Consistency in Hard-work | | | |
| <i>Subjects-To be Filled by the Subject Teachers</i> | | | | |
| Date | Areas | Sci/ EVS I | Maths | SST/ EVS II |
| | Memory & Knowledge | | | |
| | Understanding of Concepts | | | |
| | Reasoning & Problem Solving | | | |
| | Application & Skills | | | |
| <i>Languages-To be Filled by the Language Teachers</i> | | | | |
| Date | Areas | English | Marathi | Hindi |
| | Listening | | | |
| | Speaking | | | |
| | Reading | | | |
| | Writing | | | |
| | Memory | | | |
| | Composition | | | |
| | Communication | | | |

Quarterly Transformative Feedback System Assessment Scale

| | | | | |
|-----------|-----------|------|--------------|-------------------|
| Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 5 | 4 | 3 | 2 | 1 |

March

| Date | Area of Growth | Constructive Feedback | | |
|--|-----------------------------|-----------------------|---------|----------------|
| <i>General-To be Filled by the Class Teachers</i> | | | | |
| | Daily Works Completion | | | |
| | Discipline & Engagement | | | |
| | Creativity and Ingenuity | | | |
| | Consistency in Hard-work | | | |
| <i>Subjects-To be Filled by the Subject Teachers</i> | | | | |
| Date | Areas | Sci/ EVS I | Maths | SST/ EVS II |
| | Memory & Knowledge | | | |
| | Understanding of Concepts | | | |
| | Reasoning & Problem Solving | | | |
| | Application & Skills | | | |
| <i>Languages-To be Filled by the Language Teachers</i> | | | | |
| Date | Areas | English | Marathi | Hindi |
| | Listening | | | |
| | Speaking | | | |
| | Reading | | | |
| | Writing | | | |
| | Memory | | | |
| | Composition | | | |
| | Communication | | | |

Quarterly Transformative Feedback for Character Formation

| | | | | |
|-----------|-----------|------|--------------|-------------------|
| Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 5 | 4 | 3 | 2 | 1 |

August

| Date | Area of Growth | Constructive Feedback |
|------|-----------------------|-----------------------|
| | Regularity | |
| | Punctuality | |
| | Cleanliness | |
| | Discipline | |
| | Politeness | |
| | Obedience | |
| | Kindness | |
| | Helpfulness | |
| | Teamwork | |
| | Care for Nature | |
| | Constitutional Values | |
| | Global Outlook | |

November

| Date | Area of Growth | Constructive Feedback |
|------|-----------------------|-----------------------|
| | Regularity | |
| | Punctuality | |
| | Cleanliness | |
| | Discipline | |
| | Politeness | |
| | Obedience | |
| | Kindness | |
| | Helpfulness | |
| | Teamwork | |
| | Care for Nature | |
| | Constitutional Values | |
| | Global Outlook | |

Quarterly Transformative Feedback for Character Formation

| | | | | |
|-----------|-----------|------|--------------|-------------------|
| Excellent | Very Good | Good | Satisfactory | Needs Improvement |
| 5 | 4 | 3 | 2 | 1 |

January

| Date | Area of Growth | Constructive Feedback |
|------|-----------------------|-----------------------|
| | Regularity | |
| | Punctuality | |
| | Cleanliness | |
| | Discipline | |
| | Politeness | |
| | Obedience | |
| | Kindness | |
| | Helpfulness | |
| | Teamwork | |
| | Care for Nature | |
| | Constitutional Values | |
| | Global Outlook | |

March

| Date | Area of Growth | Constructive Feedback |
|------|-----------------------|-----------------------|
| | Regularity | |
| | Punctuality | |
| | Cleanliness | |
| | Discipline | |
| | Politeness | |
| | Obedience | |
| | Kindness | |
| | Helpfulness | |
| | Teamwork | |
| | Care for Nature | |
| | Constitutional Values | |
| | Global Outlook | |

Discipline: Coordinator's Remarks

| Date | Remark | Coordinator's Signature | Parent's Signature |
|------|--------|----------------------------|-----------------------|
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Discipline: Principal's Remarks

| Date | Remark | Principal's Signature | Parent's Signature |
|------|--------|--------------------------|-----------------------|
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Irregularity: L – Late, U- Uniform, H- Hair

Discipline in-charge kindly use the appropriate symbol and sign it

| Date | Jun | Jul | Aug | Sep | Oct | Nov | Dec | Jan | Feb | Mar | Apr |
|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
| 1 | | | | | | | | | | | |
| 2 | | | | | | | | | | | |
| 3 | | | | | | | | | | | |
| 4 | | | | | | | | | | | |
| 5 | | | | | | | | | | | |
| 6 | | | | | | | | | | | |
| 7 | | | | | | | | | | | |
| 8 | | | | | | | | | | | |
| 9 | | | | | | | | | | | |
| 10 | | | | | | | | | | | |
| 11 | | | | | | | | | | | |
| 12 | | | | | | | | | | | |
| 13 | | | | | | | | | | | |
| 14 | | | | | | | | | | | |
| 15 | | | | | | | | | | | |
| 16 | | | | | | | | | | | |
| 17 | | | | | | | | | | | |
| 18 | | | | | | | | | | | |
| 19 | | | | | | | | | | | |
| 20 | | | | | | | | | | | |
| 21 | | | | | | | | | | | |
| 22 | | | | | | | | | | | |
| 23 | | | | | | | | | | | |
| 24 | | | | | | | | | | | |
| 25 | | | | | | | | | | | |
| 26 | | | | | | | | | | | |
| 27 | | | | | | | | | | | |
| 28 | | | | | | | | | | | |
| 29 | | | | | | | | | | | |
| 30 | | | | | | | | | | | |
| 31 | | | | | | | | | | | |

Timetable

| Period | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|--------------------|--------|---------|-----------|----------|--------|----------|
| 1 | | | | | | 1 |
| 2 | | | | | | 2 |
| 3 | | | | | | 3 |
| Long Break | | | | | | |
| 4 | | | | | | 4 |
| 5 | | | | | | 5 |
| 6 | | | | | | |
| Short Break | | | | | | |
| 7 | | | | | | |
| 8 | | | | | | |
| 9 | | | | | | |
| Examen | | | | | | |

Monday to Friday

| Period | Time |
|-------------|--------------|
| I Bell | 07.55 |
| Assembly | 8.00 to 8.20 |
| 1 | 08.20-09.05 |
| 2 | 09.05-09.45 |
| 3 | 09.45-10.25 |
| Long Break | 10.25-10.50 |
| 4 | 10.50-11.30 |
| 5 | 11.30-12.10 |
| 6 | 12.10-12.45 |
| Short Break | 12.45-12.55 |
| 7 | 12.55-01.30 |
| 8 | 01.30-02.00 |
| 9 | 02.00-02.30 |

Teachers Reporting Time
07:30 AM

Students Reporting Time
07:45AM

Teachers Leave at
03:00 PM

Saturday

| Period | Time |
|----------|---------------|
| I Bell | 07.55 |
| Assembly | 08.00 to 8.15 |
| P. T. | 8.15 to 8.45 |
| 1 | 08.45-09.20 |
| 2 | 09.20-09.55 |
| Break | 09.55-10.15 |
| 3 | 10.15-10.50 |
| 4 | 10.50-11.25 |
| 5 | 11.25-12.00 |

Teachers Reporting Time
07:30AM

Students Reporting Time
07:45AM

Teachers Leave at
01:00 PM